

Purchase	Impact
Partial funding of SEN/Inclusion Manager	Additional provision and family support from the Special Needs Co-ordinator to identify and address overcome barriers to their learning. Work has taken place with pupils in small groups with either a teaching assistant or a teacher to address gaps in their learning, extend their knowledge and diminish the difference in attainment between groups. All groups made <b>better than expected progress</b> . In KS2, pupils in additional reading and maths groups made an average of 4.8APS progress and those in writing groups made an average of 3.5APS progress. In KS1, pupils in additional maths groups made an average of 5APS progress. In one cohort, pupils in receipt of pupil premium are now <b>attaining higher than others</b> in reading, writing and maths.
Additional teachers	
Additional support staff	
Third Space Learning	All pupils made <b>better than expected progress</b> (Average 5APS).
Word Aware	CPD and resource used to develop pupils' vocabulary by focussing on key words. Pupils' vocabulary has been specifically targeted and developed resulting in <b>at least expected progress</b> and a wider ranging vocabulary, particularly topic-related.
Maths No Problem (KS1 Pilot)	This 'hands on' approach is the foundation for conceptual understanding and meets the needs of our pupils, particularly those who are EAL.39% of pupils made <b>more than expected progress</b> in KS1.
Numicon	This 'hands on' approach is the foundation for conceptual understanding and meets the needs of our pupils, particularly those who are EAL. Pupils making <b>more than expected progress</b> – Rec:75%, Y1:42%, Y2:36%, Y3:16%, Y4:36%, Y5:38%, Y6 Average Progress Score: +3.
Artis	Teachers and parents noted improved confidence, participation and children's 'every day vocabulary' has improved.
Literacy Consultant	Development of the school library in order to raise the profile of reading and increase pupil engagement. CPD to ensure a consistent approach to guided reading.
Secret Book Company	Children in receipt of pupil premium have accessed a range of enrichment activities to

Author Visits	ensure they are not disadvantaged compared to others; they have thrived on the experiences gained during these activities including improved social and emotional development and increased enthusiasm for reading.
Poet Visit	
Beanstalk	1:1 support with reading aloud for children who have faced barriers to completing this at home.
Achievement for All	<b>All pupils made at least expected progress</b> in reading, writing and maths, with the exception of one child for whom the SENCO has obtained an EHCP.
My Maths	Individual accounts for pupils enabling access to targeted homework and focussed tasks both at school and home.
Education City	
Espresso	
Topic Related Books	Resources to enrich the topic-based curriculum, improving pupil engagement and enthusiasm for learning. Access enables pupil-led topic planning.
DLT Media/ First News	An alternative style of texts for children to read and engage with, increasing enthusiasm for reading and providing access to such texts for those who may face a barrier to this at home.
Subsidy of Educational Visits	Access for all pupils to a range of enrichment activities to ensure that they have a broadened and equitable experience compared to those not in receipt of pupil premium.
15 x Notebooks	Improved ICT access and provision for pupils who have faced barriers to this at home.
WIDGIT	Enabled teachers' use of picture cues alongside Colourful Semantics to support all pupils with speech and language needs and those for whom English is an additional language.
Nurture Group	Pastoral support, raised self-esteem, built confidence, developed anger-management strategies and provided opportunities to talk and develop resilience. <b>All pupils' scores increased</b> on Boxall Profile resulting in reduced barriers to learning.
Speech and Language Therapist	Early identification of children with speech and language difficulties. Targeted intervention groups and 1:1 work set and delivered. As a result, <b>all children made good progress</b> . CPD for staff has enabled these interventions to be sustainable across school and has raised the profile of speech and language across the whole school through quality first

	teachings.
Letter Box	Provision for LAC pupils. An envelope of brand new books delivered to them on a monthly basis to develop a love of reading self-esteem.
Pupil Premium Conference	CPD and networking for SENCO/Inclusion Manager in order to ensure the most appropriate interventions/provision.